

PROGRAMME OUTCOMES (POs)

1. **PO1:** Understand the foundational concepts of education and child development.
2. **PO2:** Apply psychological principles to support holistic child development.
3. **PO3:** Promote health, hygiene, and nutrition among young children.
4. **PO4:** Design and implement developmentally appropriate teaching strategies.
5. **PO5:** Use creative arts and basic ICT tools in early childhood education.
6. **PO6:** Assess and evaluate children's learning and developmental progress.
7. **PO7:** Manage the functioning and administration of ECCE centres.
8. **PO8:** Engage in socially responsible and inclusive educational practices.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: Develop and implement age-appropriate curricula for early childhood education.

PSO2: Conduct child-centered assessments using suitable tools and techniques.

PSO3: Ensure health, hygiene, nutrition, and safety in ECCE settings.

PSO4: Apply basic ICT skills in planning and managing ECCE activities.

PSO5: Integrate creative activities to foster children's expression and imagination.

PSO6: Perform administrative tasks effectively in pre-primary education settings.

PSO7: Organize physical and community-based activities for holistic development.

COURSE OUTCOMES (COS)

SEMESTER I

CEC01001T: FOUNDATIONS OF EDUCATION

- CO1: Explain the historical development of early childhood education in India and abroad.
- CO2: Describe the contributions of key educationists to pre-primary education.
- CO3: Distinguish between different types and meanings of education.

- CO4: Identify major ECCE programs and their relevance.
- CO5: Discuss the role of national agencies and policies in ECCE.

CEC01002T: CHILD PSYCHOLOGY AND CHILD DEVELOPMENT

- CO1: Define child psychology and differentiate it from general psychology.
- CO2: Describe principles and stages of child growth and development.
- CO3: Explain concepts of intelligence, personality, heredity, and environment.
- CO4: Discuss the processes of learning, memory, forgetting, and motivation.
- CO5: Identify types of exceptional children and plan educational interventions.
- CO6: Promote mental health practices for children and educators.

CEC01003T: CHILD HEALTH CARE

- CO1: Define health and explain the objectives of health education.
- CO2: Identify health services and institutions supporting child health.
- CO3: Promote personal cleanliness and balanced nutrition among children.
- CO4: Recognize common childhood diseases and suggest preventive measures.

CEC01004T: ART AND CRAFT (THEORY)

- CO1: Demonstrate understanding of colour theory and sketching techniques.
- CO2: Apply basic printmaking and flashcard preparation techniques.
- CO3: Design packaging and develop blackboard writing skills.
- CO4: Explain the history of lettering and demonstrate basic calligraphy.
- CO5: Create still-life studies using different materials.

CEC01005L: ART AND CRAFT (PRACTICAL)

- CO1: Demonstrate blackboard writing and sketching skills.
- CO2: Prepare teaching aids and maintain an art and craft file.
- CO3: Present and explain sessional work through viva and displays.

SEMESTER II

CEC02001T: TEACHING METHODOLOGY AND EVALUATION

- CO1: Explain the principles and maxims of teaching and learning.
- CO2: Apply play-based and creative teaching methods in ECCE.
- CO3: Use appropriate teaching aids and audio-visual resources.
- CO4: Differentiate between curriculum and syllabus and design learning plans.
- CO5: Conduct evaluation using suitable tools and prepare lesson plans.

CEC02002T: SCHOOL ORGANIZATION AND ADMINISTRATION OF PRE-PRIMARY SCHOOLS

- CO1: Define institutional planning and explain the role of the principal.
- CO2: Describe administrative structures and responsibilities in pre-primary schools.

- CO3: Identify the role of different agencies in childhood education.
- CO4: Organize co-curricular activities and maintain school records.
- CO5: Plan effective use of timetable, play areas, and activity rooms.

CEC02003T: COMPUTER APPLICATION (THEORY)

- CO1: Explain the fundamentals of computers and their components.
- CO2: Describe the functions of operating systems and MS-DOS commands.
- CO3: Operate Windows interface and manage desktop settings.
- CO4: Use MS Word and PowerPoint for document creation and presentations.

CEC02004L: COMPUTER APPLICATION (PRACTICAL)

- CO1: Apply theoretical computer knowledge through hands-on activities.
- CO2: Maintain practical records and perform chart preparation.
- CO3: Handle computer lab equipment and demonstrate learning via viva.

CEC02005L: HEALTH AND PHYSICAL EDUCATION

- CO1: Demonstrate understanding of human physiology systems.
- CO2: Show skills in games and athletic events.
- CO3: Explain concepts of physical education and health.
- CO4: Practice personal hygiene and understand the importance of yoga.

CEC02006L: COMMUNITY SERVICES AND CO-CURRICULAR ACTIVITIES

- CO1: Participate in community service initiatives (cleanliness, literacy, surveys).
- CO2: Engage in co-curricular activities (debates, cultural events, sports).
- CO3: Maintain student diaries and reflect on social participation.